Kentucky High School Athletic Association

To:"): Superintendent, Principal, and Athletic Director<br>From: Brigid L:DeVries, Commissioner Lary Boucher, Assistant Commissioner $\$ \mathcal{B}$<br>Date:<br>Subject: 2002-2003 Annual Report Forms Submission<br>School: Harlan High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have reguested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date reguested if this is applicable Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests:

Should you need any futher information, please do not hesitate to call anytime.

## MEMORANDUM

## TO. KHSAA Member School Superintendents; Principals, and Athletic Directors

FROM Brigid L. Devries, Commissioner
Lain Boucher, Executive Assistant Commissioner


DATE: May 12,2003

RE: 2003 Title $1 \times$ Forms Submission
School. |Harlan High School . . . . Reviewed by | Phyllis Catlett

The following is a status repont regarding the required 2002 : 2003 Title-1X submission of forms due in to the KHSAA office by A pril 15,2003 . Appropriate audit personnel have reviewed these forms and the following is a summary of this review:

1. Checklist of Forms properly submitted in a satisfactory manner:

| v | GE19 (Annual Verification) | $\checkmark$ | -35 (badgel Epenses) |
| :---: | :---: | :---: | :---: |
| $\checkmark$ | T-1 (Summary Program Chart) | $\checkmark$ | T-36 (Budget Expenses) |
| $\checkmark$ | T2 (Summary Program Char 2) | $\checkmark$ | T-44. (Checklist Overall lnterscholastic Program) |
| \% | T-3 Summary Program Chan 3) | $\checkmark$ | T-60 (Corrective Action Plan) |
| $\stackrel{\square}{\text { V }}$ | T-4 (Summany Progranichart 4) | $\checkmark$ | T-63 (Interscholastic Survey Results) |

11. Status

| $A$ |  | 2002-2003 Forms are satisfactory and no further information or action is necessary at this time. |
| :---: | :---: | :---: |
| B. |  | Errors have been noted with respect to the following forms and corrected copies are being retumed to you for placementin your Title lx file to ensure proper submission in the future |
|  |  | The following forms |
|  |  | Other Recommendation and Comments: <br> -The two advantages that you responded to on the checkist (T-41) should be addressed in your Corrective Action Plan. The Corrective Action Plan should show completion dates for projects noted on previous action plans (ex. girls' locker room), Have a nice summer: |

## 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES <br> (To be submitted by April 15, 2003 along with other required forms)


certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)
Name Kim Allison PDBoxAddress Phone $\quad$ Title $\quad$ STeal Services
David Johnson


ID Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:
April $11 \frac{t h}{5} 2003$
April 15 2003
April $17 \stackrel{t g}{=} 2 D D 3$
[7. Designated the following persons) as the Title IX coordinator for the school/district:

[5. School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


## Participation Opportunities Test One



1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3 , Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2 , Column 4.) Note: Row 1 , Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Column 2 , then it provigles a good target within which compliance is likely.


[^0]
## SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two



1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1,2 , and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1,2 , and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance


## Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).


Principal's Signature:


Date:


ACCOMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 4

## Levels of Competition Test One

| Girls | Team <br> Levels | Column 1 <br> Cumber of Teams <br> Currently Offered | Column 2 <br> Number of <br> Participants | Column 3 <br> Participants at Each <br> Level |
| :--- | :--- | :---: | :---: | :---: |
| Row 1 | varsity: | 6 | 72 | 71.3 |
| Row 2 | j.v.: | 3 | 29 | 28.7 |
| Row 3 | frosh: | 0 | 0 | 0.0 |
| Row 4 | total: |  | 101 | $100 \%$ |
| Boys |  |  | 88 | 83.8 |
| Row 5 | varsity: | 7 | 17 | 16.2 |
| Row 6 | jv.: | 3 | 0 | 0.0 |
| Row 7 | frosh: | 0 | 105 | 8 |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8 , and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:


Date:


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|  | equipment and supplies |  | travel |  | awards |  | coaches' salaries <br> ( to include <br> supplemental and extended employment) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G basketball |  | 67210 |  | 6379 |  | 40921 |  |  |  |  |  |  |
| B basketball |  | 37310 |  | 29.189 |  | 685 |  |  |  |  |  |  |
| G softball |  | 4800 |  | $306=$ |  | 145 |  |  |  |  |  |  |
| B baseball |  | $6418=$ |  | 1214 |  | 685 |  |  |  | $130 \underline{02}$ |  | 2040 |
| G cross country |  |  |  |  |  |  |  |  |  |  |  |  |
| B cross country |  |  |  |  |  |  |  |  |  |  |  |  |
| G golf |  |  |  |  |  |  |  |  |  |  |  |  |
| B golf |  | 22400 |  |  |  | 685 |  |  |  |  |  |  |
| G soccer |  |  |  |  |  |  |  |  |  |  |  |  |
| B soceer |  |  |  |  |  |  |  |  |  |  |  |  |
| G swimming |  |  |  |  |  |  |  |  |  |  |  |  |
| B swimming |  |  |  |  |  |  |  |  |  |  |  |  |

[^1]| Teams | equipment and supplies |  | travel |  | awards |  | ```coaches' salaries (to include supplemental and extended employment)``` |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | $\mathbf{E}$ | B | $\mathbf{E}$ | B | $\mathbf{E}$ | B | E | B | E | B | E |
| G track |  | $210 \frac{01}{2}$ |  | 168 |  |  |  |  |  |  |  |  |
| B track |  | $2601$ |  | $168$ |  |  |  |  |  |  |  |  |
| G tennis |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 tennis |  |  |  | 46 |  |  |  |  |  |  |  |  |
| G volleyball |  | $506$ |  |  |  | $168$ |  |  |  |  |  |  |
| B wrestling |  |  |  |  |  |  |  |  |  |  |  |  |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 (football) |  | $14720=$ | - | $163^{4}$ |  |  |  |  |  |  |  |  |
| G(list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. " B " is for budgeted dollar amounts and " E " is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.


## Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO <br> (Respond based on Internal Evaluation by checking the appropriate column.) |  |  |
| :---: | :---: | :---: | :---: |
| OPPORTUNITIES | GIRLS' <br> PROGRAM | $\begin{gathered} \text { BOYS' } \\ \text { PROGRAM } \end{gathered}$ | NEITHER PROGRAM |
| Accommodation of Interest and Abilities |  |  | $\checkmark$ |
| BENEFITS | GIRLS' <br> PROGRAM | $\begin{gathered} \text { BOYS' } \\ \text { PROGRAM } \end{gathered}$ | NEITHER PROGRAM |
| Equipment and Supplies |  | $r$ |  |
| Scheduling of Games and Practice Time |  |  | 2 |
| Travel and Per Diem Allowances |  | 7 |  |
| Coaching |  |  | $5$ |
| Locker Rooms, Practice and Competitive Facilities |  |  | $r$ |
| Medical and Training Facilities and Services |  |  | $1$ |
| Publicity |  |  | $5$ |
| Support Services |  |  | $N / A$ |
| Athletic Scholarships |  |  | $N / A$ |
| Tutoring |  |  | $N / A$ |
| Housing and Dining Facilities and Services |  |  | $N / A$ |
| Recruitment of Student Athletes |  |  | $N / A$ |



$\begin{array}{r}\frac{2002-203}{2018} \\ \text { corrcilive Acrio } \\ \hline\end{array}$
To complete this form, indicate the intended area which ne eds corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.


[^2] identified as items for correction. This form shall be typed.

Principal's signature: Ahecfactores
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# 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY 

Summary of Student Responses
School Name: Harlan High School
School Enrollment:


Date: $\qquad$
Completed By:


Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

176 Number of Surveys
176 Total Returned 10
9-11 Grades Surveyed
How Was The Survey Administered? Advisor/Advisee
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

| $\frac{7}{3}$ | Cross Country (Girls) |
| :--- | :--- |
| $\frac{\text { Cross Country (Boys) }}{\frac{5}{44}}$ | Field Hockey (Girls) |
| $\frac{\text { Football (Boys) }}{\frac{8}{9}}$ | Golf (Girls) |
| $\frac{\text { Golf (Boys) }}{22}$ | Soccer (Girls) |
| $\frac{13}{32}$ | Soccer (Boys) |
| $\frac{\text { Volleyball (Girls) }}{6}$ | Volleyball (Boys) |

Winter Sport (List Total Number of Participation Responses)

| $\frac{22}{35}$ | Basketball (Girls) |
| :--- | :--- |
| $\frac{\text { Basketball (Boys) }}{15}$ | Gymnastics (Girls) |
| $\frac{5}{5}$ | Indoor Track (Girls) |
| $\frac{5}{26}$ | Indoor Track (Boys) |
| $\frac{\text { Swimming \& Diving (Girls) }}{7}$ | Swimming \& Diving (Boys) |
| $\frac{16}{}$ Wrestling (Boys) |  |

Spring Sport (List Total Number of Participation Responses)
$\frac{29}{19}$ Baseball (Boys)
$\frac{\text { Fast Pitch Softball (Girls) }}{16}$ Slow Pitch Softball (Girls)
$\frac{18}{16}$ Tennis (Girls)
$\frac{\text { Tennis (Boys) }}{16}$ Track (Girls)
$\frac{\text { Track (Boys) }}{}$

Other Sports (From Student Survey T-61 Question 10)


Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)


List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)


Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)


Reasons for not participating in interscholastic athletics.
(From Survey Question 8)
Response Number
2) I prefer other activities such as band, chorus, etc.

32 I don't have time
12 The practice schedules and game times are inconvenient
16 The sport I like isn't offered
3 It's too expensive
3 I prefer to participate in club or intramural sports
12 Working
Other

Student Suggestions to encourage participation

- Better Coaches
- Stop Drug Testing



# HAMEAN PHCH SCROOL <br> 420 I. CRNTRAL STREET <br> mardan, Kentucky 40831 <br> (606) 573-8750 

January 30, 2003
Dear Mr. Boucher,
In an effort to meet the requirements of Title IX we have scheduled several "prime time" games for our girls' basketball team. Listed below are the games played during "prime time" for our girls' and boys' basketball teams for the 2003-2004 season.

## Boys' Schedule

Friday, December $5^{\text {th }}$ vs Clay
Friday, January 23 vs Buckhorn
Friday, February 13 vs Redbird
Saturday, February 21 vs Greenup County

## Girls' Schedule

Friday, January 16 vs Pineville game time $7: 30$
Saturday, January 17 vs Hazard
Saturday, January 24 vs Letcher
Friday, February 20 vs Knox Central game time 7:30
If you need further documentation please let me know what to do and I will get you the information needed. It is our plan to be in full compliance with Title IX at all times.


Sheila Smith
Principal


[^0]:    Copynght 1999, Good Spott, Me., Title IX and Gender Equity Specialists. All rights reserved.

[^1]:    1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
    2. "B" is for budgeted dollar amounts and " E " is for actual dollar expenditures.
    3. Booster Club Funding/Contributions mast be included in the eqpenditures total.

    Principal's Signature:
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[^2]:    - An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently

